



**BUILDING EUROPEAN  
NUCLEAR COMPETENCE**  
THROUGH CONTINUOUS ADVANCED  
AND STRUCTURED EDUCATION  
AND TRAINING ACTIONS



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WINTER

Newsletter

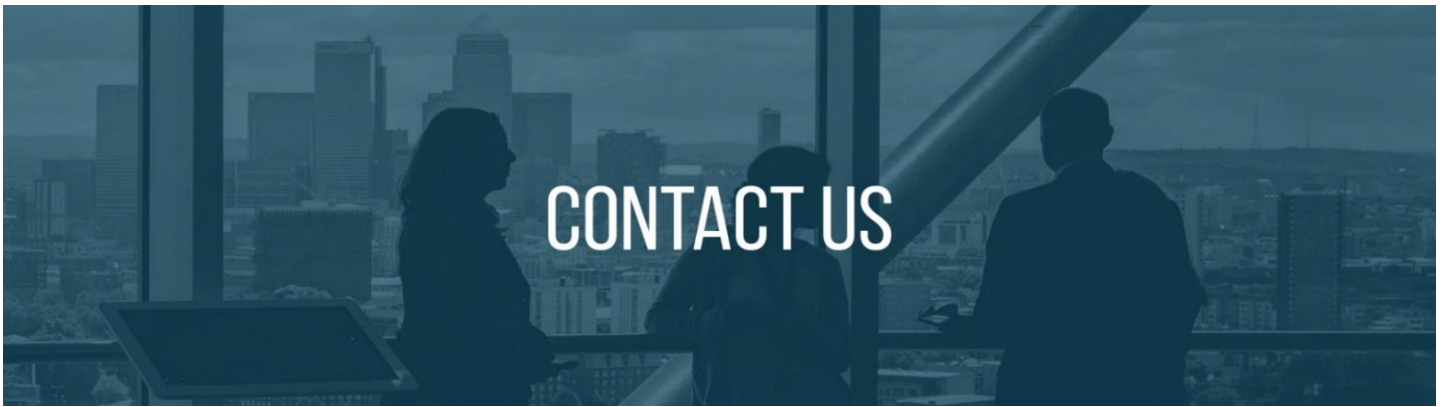
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## Focus

### Creation and activities of teachers' network

In today's educational landscape, secondary school teachers are often heavily burdened with both teaching and administrative responsibilities. This demanding workload significantly limits the opportunities to initiate and maintain professional engagement with them. Consequently, developing a European educational framework that effectively coordinates and supports teachers' involvement in nuclear-related topics constitutes a considerable challenge, particularly in light of their limited availability.

For this reason, the initiation of cooperation required careful planning and a clear understanding of these constraints. To ensure both the effectiveness and long-term viability of the network, in-person meetings proved essential at the initial stage, as direct personal interaction helped to build trust, commitment, and a solid foundation for sustainable collaboration. Over the course of the project, **two workshops were successfully organised**, leading to the establishment of a personal network that enabled direct communication with high school teachers across several countries. These participants subsequently disseminated the acquired information among their colleagues at national level, thereby expanding the network's reach.

The first teachers' workshop was organised in parallel with the 3rd Nuclear Video Competition for secondary schools in Budapest, Hungary, hosted by the Budapest University of Technology and Economics. The event gathered **15 participants from 10 countries**. The second workshop was organised in cooperation with the IAEA Knowledge Management Division in Vienna, Austria, and brought together **16 participants from 10 countries**. This collaboration supports the more effective integration of nuclear topics into school curricula, enhancing the quality of teaching and ensuring that lessons are engaging, evidence-based, and aligned with current technological advancements.

One of the most significant outcomes of this successful cooperation and well-functioning network was the development and implementation of a **summer school programme**, organised in five countries – **Croatia, Hungary, Romania, Serbia and Ukraine** with the support of the ENEN2Plus project.



## Past Events

### ENEN2plus 1<sup>st</sup> workshop for secondary school teachers

The close aim of the workshop was to elaborate a recommendation to organize summer camps for secondary school pupils, where nuclear-related knowledge is disseminated. The suggested list of interesting talks and actions had to be wide enough so that each country could choose a set from it, which suited the possibilities and specialities of the country.

**Date&Venue:** 4-6 July 2023 – *Budapest University of Technology and Economics, Budapest, Hungary*

**Participants:** *15 secondary school teachers from 10 countries: Belgium, Bulgaria, Czech Republic, Croatia, Hungary, Italy, Romania, Portugal, Spain, Ukraine.*



During the first teachers' workshop, the participating teachers outlined the program of the nuclear summer school, which would be held in the native language of each organizing country. The teachers agreed that the summer schools should provide both physical and nuclear foundations, have both theoretical and experimental parts, include a scientific excursion, leave time for relaxation and ensure that it is also entertaining, so as not to discourage high school students from nuclear science.



## ENEN2plus 2<sup>nd</sup> workshop for secondary school teachers

The 2<sup>nd</sup> workshop for secondary school teachers was organized at the International Atomic Energy Agency, in Vienna, Austria by Csilla Pesznyak (ENEN2plus WP2) and Helena Zhivitskaya (IAEA, Nuclear Knowledge Management Section).

The event was organised to be engaging and not overly demanding, avoiding an excessive number of theoretical lectures and focusing on interactive sessions instead. Therefore, the presentations were centred on the research activities carried out by the project partners and their objectives, giving students the opportunity to ask questions and gain

an insight into the world of nuclear research. Thanks to this, the students actively participated in all sessions of the program demonstrating great curiosity and interest. Also, the teachers were involved by asking them to provide a presentation about their school and the nuclear program in their country of origin and the related issues.



The meeting started with a broad discussion on the **current state of nuclear education in secondary schools** and key challenges were identified:

- **Radiation safety concerns:** Most of the participants in the discussion stressed the extreme importance of radiation safety, especially with regard to children. The need for solid safety protocols and comprehensive education on radiation measurement and accident prevention was emphasized.
- **Resource constraints:** Many schools lack adequate funding for laboratory equipment and practical learning materials (e.g. films demonstrating laboratory techniques).
- **Teacher capacity building:** There is a significant need for improved teacher training, particularly regarding EU radiation regulations and safety standards. All attendees agreed to participate in various workshops and webinars that will help them with new teaching approaches

- Gender imbalance in STEM: Several attendees emphasized that there is an underrepresentation of girls in science and physics, and that ways should be found to increase the current number, which is also one of the Sustainable Development Goals
- Short attention span: The impact of digital media (e.g. TikTok) on students' attention spans requires adapting educational content to be more concise and engaging (e.g. short videos).
- Language barriers: Changing languages (e.g. between Spanish and English) creates communication challenges in the ability of both teachers and students to participate in workshops and projects.
- Bureaucratic obstacles: Launching educational initiatives often faces bureaucratic obstacles and requires effective management of institutional processes.

A significant part of the meeting was devoted to **planning and refining materials for the upcoming summer schools and national workshops**. Discussions focused on:

- National Summer School Planning: Examples of good practice in organizing national summer schools in Croatia and Hungary would be used to plan other summer schools.
- Calculation Examples for Classroom Use: After reviewing the attached sample tasks, those that would be recommended for use in the classroom would be selected.
- Video Selection for Classroom Use: Existing videos would be reviewed and a selection made for recommendation in the classroom
- Nuclear Field Trip Planning Document: A document with details of the nuclear field trip, including suggested locations and links, is needed, which would be created in the following session.
- Classroom Resources Development: Classroom resources with easy-to-use instructions would be needed.

#### **Teacher support and training initiatives**

- Teacher training on radiation safety: Proposal for training teachers on radiation regulations and protection within the framework of EU safety standards.
- Teacher development programmes: Proposals for teacher development programs focused on self-improvement.
- Networking opportunities: Facilitating networking among teachers globally to foster collaboration and exchange of best practices. A global teacher networking platform would be used for this.
- Local workshops: A condition for continued funding by the European Commission was the organization of local workshops upon return from the training, to share knowledge learned.

#### **The meeting concluded with a review of past projects and a discussion of future initiatives:**

- I. Summer Camp/School Evaluation: A review of the past summer program involving 20 participants highlighted significant impact and prompted requests for future participation.
- II. International Student Exchange Program: Plans were being developed for a student exchange program with locations in Serbia and Romania.
- III. Future Competitions: Successful funding will lead to a fifth competition in 2027, building on the four previous events.
- IV. Youth Career Event Proposal: A career event was proposed that leverages the existing network of young generations and utilizes online platforms for accessibility.

## STEM Excellence Award for Secondary School Teachers

The STEM Excellence Award for teachers recognizes currently active secondary school educators who have made outstanding contributions to promoting STEM disciplines overall, with particular emphasis on nuclear-related subjects at the secondary level. Eligible initiatives can range widely — from organizing specially designed school trips or projects, to developing customized teaching resources, or even creating an educational board or serious board game.

Teachers who have carried out initiatives to strengthen STEM education may be nominated by fellow teachers, other school staff members, students, parents or national organizations such as nuclear agencies and teacher associations. All submissions — **12 eligible applications from 4 European countries** — were evaluated by the jury based on the following criteria:

- Teaching excellence (subject expertise, use of innovative, effective, and engaging teaching methods, demonstrated improvement in student outcomes, etc.)
- Innovation and creativity
- Impact on students (inspiration, inclusivity, etc.)
- Sustainability and scalability of the initiative
- Evidence and documentation
- Community engagement and collaboration with partners
- Relevance to nuclear science and technology.

More information can be found on the [website](#).

**The jury consisted of the following experts:** Csilla Pesznyak (BME), Walter Ambrosini (CIRTEN), Gabriel Pavel (ENEN), Barbara Ferrucci (ENEA), Lois Tovey (UNIVLEEDS), Jakob Luyten (SCK CEN) and António Paulo (IST).

The laureates were invited to participate in the second ENEN2plus teacher's workshop, co-organised with IAEA, with ENEN2plus mobility support.

The four laureates received the STEM award. In Figure the laureates...

- Kristóf Tóth from Hungary
- Marlena Cukteras from Croatia
- Emine Kurt from Turkey
- Silvia Faggioli from Italy

...nominated by the ENEN are presenting their award.



## 4<sup>th</sup> European Nuclear Competition for Secondary Schools

The 4<sup>th</sup> European Nuclear Competition and Science Camp was organized in the framework of the ENEN2plus project. The competition took place in Bologna, Italy, from 14 to 18 July 2025.



### 4<sup>th</sup> EUROPEAN NUCLEAR COMPETITION FOR SECONDARY SCHOOLS

**Bologna, Italy – 14-18 July 2025**

#### Participants

Pupils enrolled in secondary schools in European States. Each Team consists of **two pupils and one teacher**.

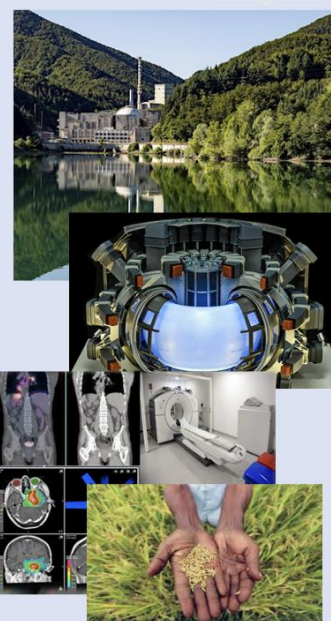
#### How to participate

Form a team of with a classmate and a teacher. Create a 3 minutes video (maximum 4 minutes) introducing a specific nuclear application (e.g. energy, radiation protection, medicine, radioactive waste, etc.). Register for the competition and upload the video and clear motivation and description of the video through the website by March 31, 2025.

#### Awards

Significant cash prizes will be granted at the competition.

In-person participation in the nuclear science camp for 15 finalist teams of the video competition.



**Video submission deadline: 31 March 2025**  
**Nomination of 15 finalist teams: 15 April 2025**

**Contact**  
**nuclear.competition@enea.it**



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The competition was for secondary school students. Participation was open to teams of three people, two students and one teacher. The task consisted of creating a 3–4-minute video on a nuclear application of their choice. A maximum of 15 finalist teams (45 people) were selected and invited to attend the event in person to compete for the cash prizes awarded to the three best videos. The task for the student-teacher teams was to create a 3-minute video introducing a self- In addition, the **registration form** was made available on the website, allowing teams to sign up by:

- Entering their team information
- Providing consent for data processing
- Submitting a link to their video and a cover letter explaining their motivation and describing the video

**The registration deadline was March 31, 2025.**

A Jury of ten people was appointed to evaluate the videos and create a ranking in order to select the 15 best videos — and therefore the 15 teams — that would be invited to attend the competition in person.

#### The members of the jury were as follows:

Walter Ambrosini, Elena Macerata and Gianfranco Caruso (CIRTEN); Gabriel Pavel (ENEN); Minodora Apostol and Mirela Nitoi (RATEN); Lois Tovey (University of Leeds); Mattia Baldoni (ENS); Jakob Luyten (SCK CEN); Chiara Telloli from (ENEA).

*The 15 teams are from Turkey (2), Bulgaria (3), Hungary (1), Portugal (1), Montenegro (1), Ukraine (1), United Kingdom (1), Romania (3), Sweden (1) and Norway (1).*

These 15 teams were invited to participate in person in the nuclear science camp where they showed their video to the jury and their peers. The jury evaluated the presentations with the evaluation sheet presented in the ANNEX III. The nuclear science camp was organised from July 14 – 18, 2025 in Bologna, Italy by ENEA.



During the second day, all participating teams had 15 minutes to present their work and introduce their schools, explaining how they created their videos and what challenges they encountered. Based on each 5-minute presentation, the 5-minute Q&A session, and the video itself, the jury assigned a score to each team. Based on these scores, the three winning teams were **“Nuclear detectives” – Bulgaria; “Nuclear PETs” – Romania; “Quantum Crop” – Bulgaria**. The three best videos were awarded €1500 per team.

On 15 July, as a social event, the 15 teams were invited to a guided tour of scientific Bologna. During the visit, all the students and teachers had the opportunity to spend time together and explore the city's main monuments, which illustrate key moments in its scientific history and past achievements.

On 17 July, as scheduled, there was a visit to the Brasimone research centre, which included both a tour of the facility and its laboratories, and a career event organized by ENS, AIRP, AINP, and FuseNET. Before the tour, researchers from ENEA and Newcleo presented the centre's activities as well as its past and future projects.

*Thanks to the high speakers' preparation and the active participation of the students, the career event proved to be a great success.*



## National Nuclear Summer schools

Hungary

**Date & Venue:** 01-06 July, 2024, András Mester Nuclear Camp; Keszthely, Hungary

**Organizer:** Péter Tarján PhD university professor, Sándor Újvári MSc secondary school teacher

The presentations included introductory sessions alongside lectures by renowned nuclear experts. In total, **14 presentations** were given by **11 speakers**. The organizers had tried to develop the topics of the technical programme in the light of last year's feedback, including several theoretical and experimental particle physics lectures.

On 3<sup>th</sup> of July the participants took part in a full-day bus excursion to the HUN-REN Centre for Energy Research, where lectures and laboratory visits gave an insight into the Centre's research topics. Among the other activities were a laboratory measurement (determining Planck's constant based on the forward voltage of LEDs) and a simulation exercise (modelling the electricity production of a country) in the laboratories of the

János Vajda Secondary Grammar School, led by László Farkas, Sándor Újvári and Péter Tarján. This time there were fewer than usual lab experiments, but more time was devoted to them, so that the lecturers could get more in-depth on both tasks. The participants also enjoyed three spectacular experimental shows courtesy of Örs Asztalos, Péter Tarján and Sándor Újvári. The activities for "getting acquainted" on the first evening and the nuclear team- and individual competitions (organised by the junior supervisors) were also popular. Sándor Újvári initiated a problem-solving competition on the first day, for which the solved problems could be submitted until the penultimate day. On the last evening, an informal discussion was organised about the camp, physics and future prospects.



## Ukraine

**Date & Venue:** 19-23 August 2024, V. N. Karazin Kharkiv National University, Ukraine

**Organizer:** Philip Kuznietsov, PhD university professor

First, about 20 participants were expected in the event - these were to be mostly high school students from the Kharkiv region, as the main principles of the school was in-person participation. But when the registration was opened, more than 60 applications were received from different regions of Ukraine - Ternopil, Kyiv, Vinnytsia, Khmelnytsky. Talking to the applicants, it was found that students were even willing to come to Kharkiv from the western regions of the country to participate, and there was even a participant from Ternopil. As for the impressions from the school, they were hard to overestimate.



On the first day, a lot of gratitude was expressed for the fact that the school was held in-person and that students had the opportunity to communicate personally. They discussed school issues during coffee breaks, played topical games, and exchanged opinions. This greatly simplified the learning process and improved children's attention span. Conducting classes in this form helped students learn new and complex material. Basic nuclear science topics were introduced to the participants – nuclear physics and energy, radiation protection, fusion, medical applications and nuclear criminalistic. The students were immersed in the world of nuclear science and discover new

horizons. The school was held in Ukrainian language including a talk from an invited speaker (Gabor Stelczer) in English. In total, **16 speakers participated from 5 institutions** (KGNU, ENEN, KIPT, UkrNS and National Institute of Oncology, Budapest, Hungary). On the last day of the school, August 23, all students took a test on the Kahoot platform and received certificates and gifts from the organizers. Finally, 22 certificates of attendance were issued with unique ENEN identifiers. KGNU vice rector on research and teaching Anatoliy Babichev made the final greetings to the participants.

Croatia

**Date & Venue:** 25–29 November 2024, Ruđer Bošković Classical Gymnasium in Dubrovnik, Croatia

**Organizer:** Marlena Cukteras, PhD secondary school teacher

This section presents the complete implementation of the five-day traveling multidisciplinary program/camp for 20 students from the Ruđer Bošković Classical Gymnasium in Dubrovnik and other secondary schools of the Dubrovnik-Neretva County, supported by ENEN, with international guests from Bulgaria and Serbia as well as mentors from Croatian institutions. The program popularized nuclear energy, developed STEM skills, and prepared participants for ENEN competitions.



The aim was to make nuclear physics and nuclear energy more accessible to students by enabling direct interaction with medical physicists, researchers, and engineers, while demonstrating that the term “nuclear” above all represents precision, safety, and responsibility in service of society. Additional objectives were to encourage students to pursue STEM studies, enhance their scientific literacy, foster critical thinking about information related to radiation and energy, and connect Croatian schools with the wider European ENEN community through collaborative projects and exchanges. The camp gathered 20 students from Dubrovnik-Neretva County, the majority from the Ruđer Bošković Classical Gymnasium, selected for their strong interest in natural sciences and willingness to participate in intensive fieldwork.

A particularly valuable contribution came from colleagues Pepa Pavlova and Ani Pavlova from Bulgaria, as well as Miloš Garabandić from Novi Sad, Serbia, who enriched the program with international perspectives and insights from their respective education systems. The final day of the camp was further enhanced by professors from Slavonia, who joined as mentors and presenters at the Lazarets, giving the event a national dimension by fostering connections among schools from different regions of Croatia. Throughout the entire program, it was clearly highlighted that the camp was organized as an ENEN activity, providing students with an understanding of the broader European framework in which modern nuclear competencies are developed.

Serbia

**Date & Venue:** 23-27 June 2025, Grammar school "Isidora Sekulić" and grammar school "Tvrdjava", Novi Sad, Serbia

**Organizer:** Milos Garabandić MSc teacher of physics

Within the framework of the Nuclear Camp 2025 programme, organized under the patronage of the European Nuclear Education Network (ENEN), the Institute hosted a highly successful visit of students and teachers from "Gimnazija Isidora Sekulić" from Novi Sad on June 25, 2025. Twenty students participated in the visit, accompanied by their subject teachers. The organization of this event, on behalf of the Institute, was overseen by Dr. Dunja Drakulić and Dr. Filip Veljković, with the support of Director Dr. Slavko Dimović, deputy director Dr. Marija Janković, and assistant director for security Dr. Milica Ćurčić. Following a welcoming address by the Institute's Director, Dr. Slavko Dimović, Dr. Marija Janković delivered a presentation that provided a detailed overview of the Institute's rich history, current directions in scientific research, numerous projects, and innovative activities continuously implemented at the Institute.



As part of Nuclear Camp 2025, visitors toured key research units and attended expert lectures accompanied by equipment demonstrations. Dr. Predrag Božović presented the work of the Laboratory for Radiation Protection and Environmental Protection, while Dr. Jasmina Grbović Novaković and Engineer Ivan Trajić gave a lecture and showcased the equipment of the Laboratory for Physics. Activities and instrumentation of the Laboratory for Nuclear and Plasma Physics were presented by Dr. Nikola Novaković and Dr. Sanja Milošević Govedarević. A

lecture on the activities of the Laboratory for Radioisotopes was delivered by Mr. Aleksandar Vukadinović in the ceremonial hall of the Laboratory for Physical Chemistry. Through interactive lectures and practical demonstrations during the tour, students and teachers gained valuable insight into the broad spectrum of multidisciplinary research conducted at the Institute. This visit represented a significant step in encouraging future generations to pursue science and in fostering cooperation between academic institutions and the secondary education system.

Romania

**Date & Venue:** 24-30 August 2025, “Nuclear Group” Summer School Măgurele, Romania

**Organizer:** Gabriel Stanesku, PhD university professor

The “Nuclear Group” Summer School, organized within the framework of the Măgurele Science and Technology Summer School, took place at the “Horia Hulubei” National Institute for Research and Development in Physics and Nuclear Engineering (IFIN-HH) in Măgurele. The event was implemented as part of the ENEN2plus project (WP2 – Outreach towards pupils and teachers), with the objective of familiarizing secondary school students with fundamental aspects of nuclear science and technology through a balanced program of lectures, laboratory tours, practical

workshops, and recreational activities. The Summer School brought together pupils, researchers, and invited specialists in the field of nuclear sciences. The program combined scientific sessions with cultural and social activities, creating an engaging and interactive learning environment. Participants were divided into smaller research teams, each dedicated to one of the specific topics presented in the event flyer. Working closely with mentors and researchers, students experienced collaborative research in practice and had the opportunity to present their findings.

**Research activities were conducted on the following topics:**

- Radon - the invisible danger in your own home
- Traces of time in climate and ice: Livingston Island, Antarctica
- Monitoring radiation background and environmental parameters in scientific laboratories
- How do we repair a crystal... with ions?
- Measuring nanometric displacements using optical interferometry
- Invisible Particle Hunters – station for observing cosmic and telluric radiation in the environment.

The Summer School effectively brought together education, hands-on research experience, and community building, successfully achieving the goals of the ENEN2plus project. By organizing participants into smaller groups, each student was able to actively explore a specific scientific topic and gain practical insight into real research work. The program drew highly motivated STEM-oriented pupils, giving them the opportunity to learn about nuclear science, radiation protection, medical and environmental applications, as well as radioactive waste management.



## ENEN# Webinars

Owing to the success of the past editions, also in this Academic Year 2025-2026 we are keeping on with the tradition of delivering webinars in the frame of ENEN projects. This year we are happy to continue cooperation with Westinghouse that joined the organisation of webinars last year, in the frame of the actions of Work Package 6 of the ENEN2Plus Project, also as an additional contribution to the Work Package 3. Please, consider the list of webinars to be held, starting with the latest.



**We kindly invite you to consult the programme and join our engaging webinars, held every Friday afternoon at 15:00 CET.**

### Schedule 2025-2026

"SA Research Method: Entering the UaSA Age" by Luis E. Herranz, CIEMAT, Spain - Friday, November 14, 2025 at 15:00
"Commercially Deployable Molten Salt Reactors" by Doug Robison, Natura Resources, USA - Friday, January 16, 2026 at 15:00
"Advancing Nuclear Training Through AI and Data Analytics" by Jose Martin, Westinghouse, USA - Friday, January 23, 2026 at 15:00
"Who Said Nuclear Projects Are Only for Nuclear Engineers?" by Luca Ferrante, N/A Nuclear Advisory, Italy - Friday, February 6, 2026 at 15:00
"Risk and mitigation assessments of H2 explosions: towards a safer H2 society" by Ahmed Bentaib, ASNR, France, February 13, 2026 at 15:00
"Advanced Technology Fuels: Material, Experiments and Computational Modelling for SMRs and Large LWRs" by Mauricio Exequiel Cazado, KIT, Germany, February 20, 2026 at 15:00
"Nuclear Power Plant Simulators for Training: Requirements and Trends" by Bogdan Buhai, Framatome, Germany, February 27, 2026 at 15:00
"The Chicago Piles: A scientific adventure that changed the world" by Andrea Zoia, CEA, France, March 6, 2026 at 15:00
"The KIT Computational and Experimental Research Platform for Nuclear Reactor Safety" by Fabrizio Gabrielli, KIT, Germany, March 13, 2026 at 15:00



## European Nuclear Education Network

**MISSION** The mission of ENEN is the preservation and the further development of expertise in the nuclear fields by higher Education and Training.



**APPLY.ENEN Platform** To apply for education and training courses.



**ENEN PhD Event & Prize** It is co-sponsored by ENEN, the European Commission Joint Research Centre (JRC), and the organizer of an international conference.



**EMSNE Certification** The European Master of Science in Nuclear Engineering (EMSNE) is endorsed by all ENEN members.



**ENEN Newsletter** A quarterly publication with regular updates about projects ENEN is involved in, news, partners initiatives, etc.



**PROJECTS PORTFOLIO** ENEN manages European Commission funded projects both as Coordinator and as Consortium Partner. Main activities include:

- ❖ Dissemination & Communication
- ❖ Exploitation of results
- ❖ International Mobility travel fund



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